

Marsh Green Primary School

Cycle of Assessment

Stage 2

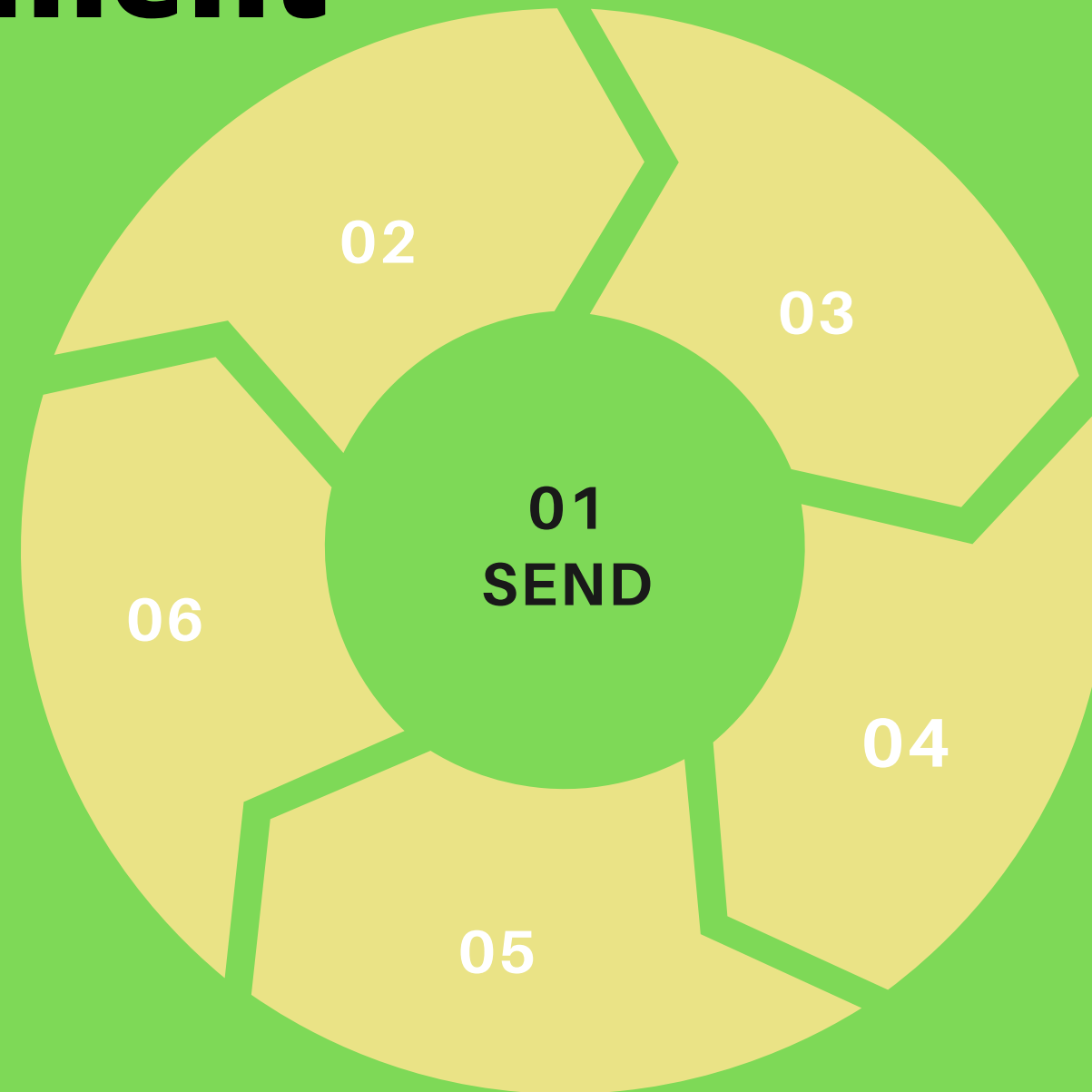
WE ASSESS THE STARTING POINTS OF EACH CHILD - IN PARTNERSHIP WITH PARENTS WE CARRY OUT A SUMMATIVE ASSESSMENT ON ALL CHILDREN'S C&L SKILLS

Stage 1

WE KEEP MORE DETAILED RECORDS FOR THOSE CHILDREN WHO NEED IT

Stage 6

WE RECORD ASSESSMENTS WHICH ARE VALUABLE & HELPFUL TO PINPOINT HOW WELL A CHILD IS PROGRESSING TOWARDS OUR CURRICULAR GOALS



Stage 5

FOR CHILDREN WHO ARE SIGNIFICANTLY BELOW WE USE DETAILED EYFSP SCALE TRACKERS TO IDENTIFY GAPS AND MONITOR PROGRESS

Stage 3

MINUTE BY MINUTE RARELY RECORDED ONGOING FORMATIVE ASSESSMENTS ARE AN IMPORTANT PART OF OUR PRACTICE

Stage 4

IN RECEPTION WE CARRY OUT TERMLY SUMMATIVE ASSESSMENTS IN PHONICS, FINE MOTOR WRITING AND DRAWING THE RIGHT WAY. WE DISCUSS THOSE CHILDREN WHO NEED EXTRA SUPPORT OR CHALLENGE. WE USE THIS INFO TO INFORM OUR PLANNING. FROM YE TO RECEPTION WE CARRY OUT HALF TERMLY C&L ASSESSMENTS ON IDENTIFIED CHILDREN.